

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**MANASSAS PARK CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	100.00%	(126 of 126)	100.00%	(102 of 102)	99.12%	(112 of 113)
EOC Mathematics (Highest level) (1S2)	99.21%	(125 of 126)	100.00%	(102 of 102)	99.12%	(112 of 113)

<b>ALL SPECIAL POPULATIONS PERFORMANCE</b>	
<b>SOL Test</b>	<b>2012-2013</b>
<b>EOC English: Reading (1S1)</b>	100.00% (69 of 69)
<b>EOC Mathematics (Highest Level) (1S2)</b>	98.55% (68 of 69)

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	99.17% (120 of 121)	100.00% (98 of 98)	99.12% (112 of 113)
B. Completers Participating in a Credentialing Test Rate	76.86% (93 of 121)	75.51% (74 of 98)	69.03% (78 of 113)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.59% (61 of 93)	47.30% (35 of 74)	34.62% (27 of 78)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	50.41% (61 of 121)	35.71% (35 of 98)	23.89% (27 of 113)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	71.90% (87 of 121)	72.45% (71 of 98)	61.95% (70 of 113)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	35.54% (43 of 121)	30.61% (30 of 98)	18.58% (21 of 113)
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### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	98.48% (65 of 66)	100.00% (64 of 64)	98.15% (53 of 54)
B. Completers Participating in a Credentialing Test Rate	69.70% (46 of 66)	73.44% (47 of 64)	57.41% (31 of 54)
C. Test Takers (Completers) Passing Credentialing Test Rate	60.87% (28 of 46)	40.43% (19 of 47)	25.81% (8 of 31)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	42.42% (28 of 66)	29.69% (19 of 64)	14.81% (8 of 54)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	59.09% (39 of 66)	76.56% (49 of 64)	57.41% (31 of 54)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	33.33% (22 of 66)	23.44% (15 of 64)	12.96% (7 of 54)
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<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013	2011-2012	2010-2011
96.92% (126 of 130)	98.08% (102 of 104)	100.00% (113 of 113)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013	2011-2012	2010-2011
97.52% (118 of 121)	97.96% (96 of 98)	98.23% (111 of 113)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
98.89% (89 of 90)	100.00% (87 of 87)	90.16% (55 of 61)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
100.00% (60 of 60)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
88.24%	(90 of 102)	76.99%	(87 of 113)	85.92%	(61 of 71)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
27.15%	(174 of 641)	37.91%	(301 of 794)	41.99%	(351 of 836)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
37.50%	(33 of 88)	35.82%	(24 of 67)	36.49%	(27 of 74)

## 2012-2013 Manassas Park City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>		X		X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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